

中国北京经济技术开发区凉水河二街 9号 邮编 100176

No.9 Liang Shui He 2nd Street, Beijing Economic-Technological Development Area, Beijing 100176, China **Web:** www.bjsmicschool.com **Tel:** (+86 10) 6785 3030 **Fax:** (+86 10) 5802 6784

English Track Science Teacher Job Description

REPORTING STRUCTURE				
Reporting to:	Academic Affairs Director	Division	Middle School	
Job Title	Science Teacher	Department	English Track	
Approved By	Principal	Salary Range:	13,000-25,000 RMB/mo	
3.1 POSITION DESCRIPTION				
Job Purpose	Provide instructional guidance in middle / high school science (Grades 6-9), while actively contributing to our students and school through associated roles expected of a holistic professional educator in a dynamic system dedicated to honor, excellence, community and joy.			
Successful SMIC Private School educators value	 Excellence that includes Rigorous and relevant implementation of curriculum Effective organizational skills Monitoring and evaluating student performance Honor that includes Having a sense of ownership and reliability in getting the job done correctly Encouraging peers and students to seek recognition for their group and school by pursuing and demonstrating excellence with sportsmanlike honesty and graciousness. Selecting texts and materials that enlighten and instill positive character values Community, demonstrated by Encouraging genuine joyful collaboration Maintaining supportive interpersonal relationship skills Developing and Maintaining effective links with parents to support students' achievement Joy in bringing quality education to students that includes Respect for working in a multicultural environment where differences are valued and celebrated Being a caring contributor who brings enjoyment to the workplace 			



北京市中芯学教 Beijing SMIC Private School

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Job Duties for Teaching and Learning	 Minimum of 20 periods of working load per week. Master Next Generation Science Standards and how to motivate and equip students to master these skills Work on curriculum development, which includes preparing effective diverse lesson units based on the school's curriculum formats, and using technology effectively Collaborate with grade level teachers. Explain concepts in a detailed, visual, and organized sequence. Design authentic assessments and measure effectiveness in meeting curricular goals. Maintain and update timely student records including grading (homework, grade books, progress reports, report cards, student attendance, and other required documents) Be actively involved in extra-curricular activities as a faculty sponsor / advisor / coach / helper / school committee member Actively fulfill assigned supervision duties, which could include lunch recess or morning exercise supervision duty Work closely with parents / guardians through providing feedback on progress, answering questions, and being an educational partner where possible. Proactively meet and communicate with parents / guardians, students and other teachers when necessary to develop interventions for students with academic, emotional / behavioral or other needs. Serve as a substitute teacher when needed Take an active role in required meetings (departmental; grade level; committees, faculty; etc.) Assist with additional duties as assigned 	
Professional Skills	 Demonstrate strong positive commitment toward school improvement Demonstrate commitment to integrated education at the elementary or middle school level including innovations and best practices Comfortable working in a school that integrates Chinese and American style educational philosophies Comfortable with computers for school related purposes including data management, Rubicon Atlas, email, and MS Office programs Fluent in both oral and written English at a professional standard Desire to actively engage in professional development opportunities as provided by the school or through individual initiative Flexible in adapting to a multi-cultural environment with school community members of many nationalities 	
Education and Work Experience Requirements	 Bachelor's degree required in Scientific fields or Science Education Eligible or willing to pursue a valid teaching license/certificate Experience working with limited space or with large numbers of students preferred Evidence of current relevant professional development preferred 	